

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

	The	Franklin	County	High School,	Frankfort (City)	, Kentucky	
		(Name of Hig	n School)		(City)		
cer	tifies to th	e Kentucky High	School Athle	etic Association that	the following is an ac	curate and true representation	i
of	the facts si	urrounding comp	liance with 11	itle 20, U.S.C. Titles	1001-1000, et. 5eq. (also known as Title IX)	
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_		ol personnel is the Corrective			riews of the boys an	d girls athletics program	
fi ot	le relative	dition to the about to Title IX records materials.	ove informatiords includin	ion, the above refe g copies of the self	renced school maint f-assessment audit, a	tains a complete permanent all corrective action plans, a	ınd
-	Sharr	C. Cully J.	inipal	Kam n. 1 Position (Principal	Designated Rep)	Musch 27, 20 <u>6]</u> (Date)	•
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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	411	46%	177	43%
BOYS	473	54%	250	53%
Totals (2)	884	100%	100%	96%

See Attached Conale Summary for Total Enrollment as 7 3-12-01

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:	Kaw	n Brand	_Assistant	Date:	3-23-01	
0.0		0	Principal			

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 10	1	18	10%
	j.v.: 5	1	20	11%
	frosh:]	0	0	0
	other: O	0	0	0
	total: /6	2	38	21%
BOYS	varsity: //	0	0	0
	j.v.: 6	0	0	0
	frosh: 3	0	0	0
	other: O	0	0	0
	total: 20	6	6	6

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Kaln N. Burnd Date: 3-23-01
Assistant Principal

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.		GIRLS	вочѕ
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	N/A	

Signature: Kan M. Br	neuel Date:	3-23-01
Signature: 1 your 17. 10.	01. + 15 - 6	
	assistant Principal	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	11
2. Number of Participants on all Varsity Teams	119	129
3. Percentage of Total Varsity Participants By Sex	67%	52%
4. Total Number of Male Participants At All Levels		250
5. Number of Junior Varsity Teams Offered	5	Ь
6. Number of Participants on all Junior Varsity Teams	55	71
7. Percentage of Total Junior Varsity Participants By Sex	31%	28%
8. Number of Freshman Teams Offered	<u> </u>	3
9. Numbers of Participants on all Freshman Teams	3	50
10. Percentage of Total Freshman Participants By Sex	2%	20%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program
 Chart 1 (form T-1) and divide it into the number of total participants for each level,
 varsity, junior varsity and freshman levels. Perform the same calculation for male
 participants. For example, if there are a total of 300 female participants, and 180 girls
 are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
 then 60% of girls' participation opportunities are at the varsity level (180 divided by
 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
 freshman level (40 divided by 300). If there are a total of 400 male participants, and
 250 participate at the varsity level, 100 boys participate on junior varsity teams, and
 50 boys participate on freshman teams, then 63% of boys participate at the varsity
 level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Kaln n. Beyard, Date: 3-23-01

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2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities	V	V		
Equipment and Supplies	ν	2		
Scheduling of Games and Practice Time	V	~		
Travel and Per Diem Allowances	NIA	NA		
Coaching	V	V		
Locker Rooms, Practice and Competitive Facilities		V	Lights on Softhall fiel Completed in 18	dwillbe
Medical and Training Facilities and Services	*	~		
Publicity	V	V		
Support Services	V	~		
Athletic Scholarships**	NIA	NA		·
Tutoring**	N/A	NIA		
Housing and Dining Facilities and Services**	NA	N/A		
Recruitment of Student Athletes**	N/A	NIA		

**	Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and ser	vices,
	and recruitment of student athletes are usually not relevant at the high school level.	

Signature: 7	Jain M. Boy	end	Date:	3-	23-01	_
0, <u>B</u>	assistan	+ Prinigal				

School Year: 2000-2061
Signature: Kun-M. Bayel, ametical Principal
Date: 3-23-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

* In addition, the caches in the 41 st district met in 2001 + scheduled games that 1 sould restrict equity in scheduling boys + 8 its b'ballgame.	* See a thacked regarding - Evidence that FCHSis Attempting to equitably Schoolie boys + girls busketheall games for the toooling	to MR. Chance; Superintendent Superintendent From Sharon Collett, Principal, FCHS	See attached Letter
uling boys + girls b'ballgain			SUGGESTED CHANGE
			HIME TABLE FOR CONNECTIVE ACTION



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.

2. Under the other category please provide a listing of the sports as well as the

number of students who are interested in participating.

3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

to the KHSAA by April 15, 2001. Do not mail the original
Date: Completed
Fall Sports (List Total Number of Participation Responses) 108
Winter Sport (List Total Number of Responses) 127
Spring Sport (List Total Number of Responses) 3 Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball

66 Boys' Baseball

Other Sports (From Survey Question 10)	
Name of Sport	Number of Students Interested In Participating
See attached 1B	
V	
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	10 1 (Fara Cara Cara F)
Number of Students who participate in Intrar We do not have an in	mural Sports. (From Survey Question 5) Hramu Vol. program
Sport	Number
- International Control of the Contr	
	
List Intramural Sports students are intereste	d in adding: (From Survey Question 6)
Sport	Number
See a Hacked	
Participation in Non-School Sports Activities	(From Survey Question 7)
Sport	<u>Number</u>
Sport See a Hached	Number

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don' The p The s It's to	practice schedules and game times are inconvenient port I like isn't offered o expensive er to participate in club or intramural sports ing	
Student Suggestions to er	ncourage participation	
Meed more put	licity in announcing tryouts	
	ements for participation	
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Kaen M. Brosen	3-23-0	
Signature Assistant	- Princial Date	

Grade Summary 9 to 12

Date Run: 3/12/01 1:12PM Page: 1

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Franklin County High School

1100 East Main Street FRANKFORT, KENTUCKY 40601 695-6750

December 14, 2000

Mr. Monte Chance, Superintendent Franklin County Public Schools 916 E. Main Street Frankfort, KY 40601

Dear Mr. Chance:

As a part of our KHSAA Title IX Audit held in 1999, we are under a corrective action plan to provide equity with regard to lights on the girls' softball field and building a field house closer to the softball field. We have explained that this improvement is a part of the district's five year plan; however, in our Final Audit Report dated November 17, 2000 the KHSAA has asked that we install the lights on the softball field in a more timely fashion. We respectfully request that the lights be installed on the field within the next two years.

Sincerely,

Sharon Childers Collett, Principal

C Title IX Audit Report Deborah Wigginton

File

FRANKLIN COUNTY HIGH SCHOOL 1100 East Main Street Frankfort, Kentucky 40601 502-695-6750

Interscholastic Athletics Student Survey:

Breakdown of Responses to Question 1B (Is the School District offering the interscholastic sport(s) you want to play? No, I want to play)

Ice Hockey	8	Receiving 1 Vote:
Bowling	7	Fencing
Pro Thunder Bowl	6	Floor Hockey
Rugby	5	Gymnastics
Boxing	4	Indoor Soccer
Lacrosse	3	Judo
Chess	2	Kick Boxing
Skateboarding	2	Paint Ball
Dance Team	2	Ping-Pong
		Racquetball
		Shooting
		Video Games
		Water Polo
		Diving Team
		Boys Basketball

FRANKLIN COUNTY HIGH SCHOOL 1100 East Main Street Frankfort, Kentuckky 40601 502-695-6750

Interscholastic Athletics Student Survey:

Volleyball

2

Breakdown of Responses to Question 6 (Which intramural sports, if any, would you like to see added?)

Basketball	77	Receiving 1 Vote:
Football	16	Archery
Baseball	10	Fencing
Cheerleading	10	Field Hockey
Co-Ed Soccer	10	Frisbee
Ice Hockey	9	Golf
Boys Volleyball	8	R.O.T.C.
Lacrosse	5	Rugby
Boxing	3	Skiing
Flag Football	3	Tennis
Gymnastics	3	Wrestling (Co-ed)
Kick Ball	3	
Wrestling	3	
Chess	2	
Dance Team	2	
Paintball	2	
Powder Puff	2	
Pro Thunder Bowl	2	

FRANKLIN COUNTY HIGH SCHOOL 1100 East Main Street Frankfort, Kentucky 40601 502-695-6750

Interscholastic Athletics Student Survey:

Breakdown of Responses to Question 7 (Do you participate in non-school activities? If you do, which sport/s?)

Basketball	70	Receiving 1 Vote:
Softball	42	Billiards
Soccer	30	Fishing
Baseball	26	Go Kart
Football	18	Roller Blade
Dance	17	Paint Ball
Swimming	10	Ping Pong
Volleyball	8	R.O.T.C.
Bowling	7	Shooting
Skateboarding	5	Skating
Gymnastics	4	Tennis
Golf	3	Tractor Pull
Karate	3	Four-Wheeling
Wrestling	3	
Running	2	

instructions for filling out these forms will be provided the next time this information is solicited.

Summary of Games and Practice Time:

Evidence that FCHS is attempting to equitably schedule boys' and girls' basketball games for the 2000/2001 year:

During the 2000/2001-basketball season, three girls' basketball games have been scheduled for Friday night. In addition, Senior Night and the game for both boys and girls basketball will be on the same Friday night. This is an improvement as evidenced when compared to last year's schedule. (See attached schedules)

Girls and Boys Golf Matches:

This past year, the golf coach was not hired until late in the summer. Therefore, she was unable to schedule as many matches as the boys' golf coach. For the next golf season, each golf coach will schedule an equitable number of games.

<u>Time Table to Install Lights on Softball Field:</u> (See attached letter)

<u>Boy and Girls Tennis Matches:</u> The girls' tennis coach chose not to schedule as many matches as the boys' tennis coach does. There will be the same number of matches for both boys and girls unless either the girls or boys teams prefer to play fewer matches.

<u>Boys and Girls Track Team</u>: There is one coach for both the girls and boys track team. Their meets are scheduled on the same dates. The Athletic Director and Assistant Principal will investigate the possibility of splitting the teams.

Volleyball allowed adequate practice times for its season:

All future volleyball practices will be scheduled for gym usage beginning July 15 and ending with their season in the fall. Volleyball will have first priority for use of the gym during its season. This past season, the volleyball practices were not in conflict with any other gymnasium activities.

Coaches:

Salary variances in boys/girls/basketball assistant coaches, boys/girls' soccer and boys' baseball and girls' softball.

Attached is a copy of the coaches' salary schedule. The school will investigate any remaining salary variances for the 2001-02 seasons.